

Paramount Unified School District



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BOARD OF EDUCATION

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District Superintendent

STUDY SESSION OF BOARD OF EDUCATION

MINUTES January 29, 2019

The meeting was called to order at 5:30 p.m. by President Carmen Gomez in the Boardroom at the District Office, 15110 California Avenue, Paramount, California.

Roll Call

Trustee Carmen Gomez
Trustee Yesenia Cuarenta
Trustee Sonia De Leon
Trustee Linda Garcia
Trustee Vivian Hansen

Administrators Present

Ruth Pérez, Superintendent
Ruben Frutos, Assistant Superintendent-Business Services
Myrna Morales, Assistant Superintendent-Human Resources
Ryan Smith, Assistant Superintendent-Secondary Educational Services
Debbie Stark, Assistant Superintendent-Educational Services
David Daley, Director-Special Education

Approve Study Session Agenda January 29, 2019 1.57

Trustee De Leon moved, Trustee Garcia seconded and the motion carried 5-0 to approve the agenda of the Study Session of January 29, 2019.

Ayes: 5 – Trustees Cuarenta, De Leon, Garcia, Gomez, Hansen

HEARING SECTION

There were no speakers during the Hearing Section.

General Services

New Initiatives and Activities

Superintendent Pérez and the Executive Cabinet presented the Board with information related to proposed initiatives and activities that will begin next quarter.

Aspiring Principals Mentor Pilot Program

Myrna Morales, Assistant Superintendent-Human Resources provided the Board with information on an Aspiring Principals Program to develop leadership skills of future principals in the District. Here is a summary:

The purpose of the program is to provide effective leadership at each of our school sites, to develop future leaders within our current staff and to provide in-house mentors to aspiring leaders. The targeted program's participants are Assistant Principals, Deans, Curriculum Specialist, Program Specialists, Instructional Coaches, and Teachers on Special

Assignment (TOSA's).

Trustee Garcia asked if this program might be held on some weekends? Dr. Morales advised that it will be held after school and during school day, but no student instructional time will be disrupted.

The requirement to participate in the program consists of administrative credential eligibility; current position is out of the classroom, and a minimum of 5 years of successful teaching experience.

Trustee Cuarenta asked how is the District ensuring diversity? Dr. Morales explained that the data collected by the annual assessment known as CBEDS is utilized to ensure that the District has the annual count such as; student grades, ethnicity, social economic is utilized to ensure that all students are represented.

Trustee Garcia asked how many applications would be accepted? Dr. Morales explained that this would be dependent on the principals that will qualify. It might be that 2 protégés per principal will be assigned to accommodate the applicants.

The principal mentors must possess 5 years principal experiences, positive evaluations that reflect strong leadership, and effective implementation of an innovative program. The mentors will be entitled to a stipend.

Trustee Gomez asked if the minimum 5 years requirement is for the mentors to be employed by Paramount USD or it can include experience at other districts? Dr. Morales confirmed that the 5-year experience can be from anywhere in an administrative position.

The program is designed to address the California Professional Standards for Educational Leaders. The program includes three types of learning experiences such as professional discussions, on site visits/shadowing, and group meetings. The program timeline was provided and can be adjusted based on input.

The full version of the presentation can be viewed on the District website.

Timeline and Process for Adopting New Instructional Materials

Dr. Debbie Stark, Assistant Superintendent-Educational Services provided the Board with information on the timeline and process for adopting new instructional materials. The information included the State's role in supporting districts to adopt new curriculum and instructional material and support that is given by the Los Angeles County Office of Education (LACOE).

Dr. Stark provided information on the District's Board policy, curriculum development and evaluation, and the support provided to Certificated staff affected by such adoption. A sample of the District's Curriculum Guides and to how the District assessments of measure student progress are utilized in the implementation of the adoptions were explained to the Board

The timeline for the new programs and textbooks were provided to the Board.

The full version of the presentation can be viewed on the District

website.

Paramount Unified School District and Compton College Partnership

Dr. Ryan Smith, Assistant Superintendent-Secondary Educational Services provided the Board with information on a partnership with Compton College on two projects. One project in development is the "promise" agreement that will provide PUSD graduates who attend Compton College with free tuition, books, and other supports for two years. The agreement would also include a guaranteed transfer from Compton College to UC Irvine if certain conditions are met. The second project in development is a pathway for high school students to earn an AA degree in Administration of Justice by the end of high school through an "AB 288" agreement. AB 288 agreements allow colleges to offer courses at high schools during the school day exclusively for their students.

Trustee Gomez asked if this is in fact for two years, because she had read in an article that it might be for one year. Dr. Smith informed the Board that the service agreement is in the works to obtain 2 years with Compton College.

Dr. Smith provided the Board with information as to the implications to the LCAP, which would be the purchase of any textbooks and related materials for the proposed Administration of Justice pathway. The opportunity is not for every student, but it is an opportunity that students will be able to take advantage of. At this time, it is expected that the amount of students will be anywhere from 20 to 30 students. One example of the success of these programs is Tustin Unified School District, which is an early leader/model to follow. Dr. Smith shared the timeline, which included a first read that will be ready by the Board meeting in February 2019 and the request will be brought back for formal approval in March 2019. The recruitment of students would then begin.

Trustee De Leon asked if it is possible to assign a specific counselor to assist the students in the program. Dr. Smith shared that the program may be adjusted to fit the need of the District, for example; there might be a specific high school counselor to support PHS-Senior Campus students and PHS-West Campus students and a request to the colleges for the same type of counselor support can be requested.

ADJOURNMENT

Trustee Hansen moved, Trustee De Leon seconded, and the motion carried 5-0 to adjourn the Study Session meeting of the Board of Education held on January 29, 2019 at 6:26 p.m.

Ayes: 5 – Trustees Cuarenta, De Leon, Garcia, Gomez, Hansen

Ruth Pérez, Secretary
To the Board of Education

President

Vice President/Clerk